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**DR. RICHARD GÓMEZ JR.**

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**Educational  
Background**

**Ph. D.:** Texas A&M University, College Station, Texas  
Curriculum and Instruction with emphasis in  
Bilingual/ESL Education, 1991-1994.

**MA :** University of Texas @ Pan American, Education, 1985-1989.

**BA :** Pan American University, History-Political Science-ESL 1983-1985.

**HS :** Brownsville High School, 1970-73.

**Dual Language  
Consultancy**

**CEO of Gómez and Gómez Dual Language Consultants (2015 – Present)**

Currently serve as an educational consultant to approximately 120 school districts including:

Atascosa ISD (TX), Austin ISD (TX), Brownsville ISD (TX), Burlington (WA), Clark County (Las Vegas, NV), Dallas ISD (TX), Ft. Worth ISD (TX), Grand Prairie ISD (TX), Grandview (WA), Hays Consolidated (TX), Keller ISD (TX), Lufkin ISD (TX), PSJA ISD (TX), Seattle (WA), Shelton (WA), Sherman ISD (TX), Spring Branch ISD (TX), Sunnyside (WA), Vancouver (WA), Wichita (KS), Yakima (WA), ...

External evaluator for Title VII grants: Mercedes, TX ISD (2003-present); Pharr, TX ISD (2003-present); University of Texas Permian Basin, 1999-2004.

Currently serve as a consultant to the Bilingual Education offices of:  
Education Service Center 1 (Edinburg, TX)  
Education Service Center 7 (Lubbock, TX);  
Education Service Center 8 (San Angelo, TX)  
Education Service Center 10 (Richardson, TX)  
Education Service Center 11 (Ft. Worth, TX)

**Dual Language Training Institute (DLTI) 2008 - 2015**

**University  
Teaching  
Experiences**

**The University of Texas @ Brownsville** **2005 – 2008**

**Associate Professor in the Bilingual Education Program**

CUIN 7360 Curriculum Theory

BILC 6362 Principals of Curriculum Development in Dual Language Programs

BILC 6361 Issues in Dual Language Education

EDCI 6300 Introduction to Research

BILS 3310 Emergent Literacy in the Bilingual Classroom

EDSL 4307 Foundations of Bilingual / ESL

**Advisor to Students Seeking a Masters in Bilingual Education**

**Texas Tech University, Lubbock, TX** **1994 – 2001**  
**Assistant Professor in the Bilingual Education Program**  
 EDBL 8000 Doctoral Dissertation Research  
 EDBL 7000 Research Seminars in Bilingual Education  
 EDBL 5393 Internship in Bilingual Education  
 EDBL 5338 Methods for Teaching ESL to PreK-12 Students  
 EDBL 5337 Curriculum & Material Develop. For ESL  
 EDBL 5336 Classroom Management in Bilingual / ESL  
 EDBL 5334 First and Second Language Acquisition  
 EDBL 5333 Teaching Multilingual/Multicultural Student  
 EDBL 5332 Foundations of Bilingual Education  
 EDBL 3337 Curriculum & Material Development for ESL  
 EDBL 3334 First and Second Language Acquisition  
 EDBL 3332 Foundations of Bilingual Education  
 EDEL 2300 Effective Instruction for Diverse Learners

**Doctorate Dissertation Committees (to nine doctoral degree candidates)**

**Masters in Bilingual Ed. Committees (to 30 Master degree candidates)**

**State Education Agency (SEA) Experience**

**Office of Superintendent of Public Instruction, Olympia, WA** **2001– 2005**  
**State Director for the State of Washington Bilingual Education and Migrant Education Programs**

- Administered \$55 million dollars in state and federal funds (annually)
- Directly Supervised over 50 staff members
- Provided Technical Assistance to 200 School Districts (78,000 ELL)
- Supervised the development of the Washington State ELL Learning Standards
- Established 33 Dual Language Enrichment Programs
- Testified at State and National Legislative Hearings
- Collaborated with Bilingual and Migrant Directors from other states
- Elected President of the National Association of State Directors of Migrant Education (NASDME) for Two Terms, 2004-06
- Appointed to the National Office of Migrant Education (OME) “Advisory Group”

**Public School Teaching Experiences**

**Brownsville I.S.D., Brownsville, TX** **1985-1991**  
 \*ESL Teacher (6 yrs): Cummings Jr. High School (1985-88)  
 Homer Hanna High School (1988-91)  
 History Teacher (2 yrs): Homer Hanna High School (1989-91)

\*Coordinated the HS ESL department (eight ESL teachers and 600 ELL students). Responsible for conducting the Language Proficiency Academic Committee (LPAC) meetings, meeting State of Texas compliance with bilingual/ESL, etc.

**Scholarship**

Gómez, L. and **Gómez, R.** (*in progress*). Dual language enrichment education. *Heinemann-Boynton/ Cook Publishing*.

Hill, S., **Gómez, R.** & Gómez, L. (2008). What a difference a year makes: A large urban school district’s transformation from remedial to enrichment dual language education. *The Journal of the Texas Association for Bilingual Education (TABE)*, Spring 2008.

**Gómez R.** & Rodriguez, A. (2007). Bilingual education. In Freeman, Y., Freeman, D. & Ramirez (Eds.), Meeting the Needs of Diverse Learners. Portsmouth, NH: Heinemann.

**Gómez, R.** (2006). Promising practices: Dual language enrichment for all ELL students. *Texas Association of Bilingual Education (TABE)*, 9(1)

Valerio, M., Gomez, L., and **Gomez, R.** (2001). Attitudinal shifts of teachers implementing a two-way bilingual education program. *The Journal of the Texas Association for Bilingual Education (TABE)*, Spring 2001.

**Gómez, R.**, and Gómez, L. (Spring 1999). Supporting dual CALP development among second language learners: The two-way model revisited. *Educational Considerations*, 26(2).

**Gómez, R.**, Parker, R., Lara-Alecio, R., and Gómez, L. (Spring 1996). Product vs. process writing with limited English proficient students. *Bilingual Research Journal*, 20(2).

Gómez, L., Parker, R., Lara-Alecio, R., Ochoa, H., and **Gómez, R.**, (Winter 1996). Naturalistic language assessment of LEP students in classroom interactions. *Bilingual Research Journal*, 20(1).

Gómez, L., **Gómez, R.**, and Lara-Alecio, R. (1995). Natural assessment of oral language growth of limited English proficient students in paired reciprocal learning. Resources in Education, November. (ERIC Documt. Reproduction Service No. ED 384644).

**Grant Experiences (Approximately One Million Dollars Funded)**

“Bilinmegual and ESL Teachers for the 21<sup>st</sup> Century” (B.E.T. 21<sup>st</sup> Century) Submitted to The U.S. Department of Education, Washington, D.C., 1999 for the amount of \$150,000 over three years [**grant funded**].

“Texas Tech Bilingual Fellowship Grant” Submitted to The U.S. Department of Education, Washington, D.C., 1998 for the amount of \$232,000 over three years [**grant funded**].

“Dynamic and Ultimate Appreciation for Languages” (D.U.A.L.); Submitted to The U.S. Department of Education, Washington, D.C., 1997 for the amount of \$1.2 million over five years [grant not funded].

“Russian Teaching Assistants Program” (RTAP) submitted to the U.S. Information Agency, 1994, for \$50,000 that brought a Russian Teaching Assistant to TTU. [**grant funded**] 1997-1998

“A Three-Dimensional Transitional Model For Low Achieving and Disadvantaged Limited English Proficiency Hispanic Students.” Submitted The U.S. Department of Education, Washington, D.C., 1993 for \$500,000 dollars. [**grant funded**] 1993-1998

“Student and Family Literacy Project” to Title VII of the Office of Bilingual Education and Minority Language Affairs (OBEMLA), 1993, for \$50,000. [**grant funded**] 1993-1996

**Presentations**

(\* In all, over 100 national, international, and state presentations).

**(Selected List  
Of National and  
Intern.  
Presentations)**

“Title 1 in Any first Language.” Presented at the *National Title 1 Conference*, January 30, 2006; Dallas, Texas.

“Questions and Answers About ELL, Migrant, and Bilingual.” Presented at the *National Title 1 Conference*, January 30, 2006; Dallas, Texas.

“Critical Issues in Dual language Education.” A Featured Session Roundtable Discussion Presented at the 34<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, January 18, 2006; Phoenix, AZ.

“Designing a State-Wide Plan for the Establishment of Dual Language Enrichment Programs.” Presented at the 34<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, January 18, 2006; Phoenix, AZ.

“Legislative Workshop: ELL Migrant Students and No Child Left Behind.” Presented at the Inter-State Migrant Education Council, June 10, 2004; Burlingame, CA.

“The United States’ Education System.” Presented at the Convivación Nacional del PROBEM, April 23, 2004; Zacatecas, MX

“ELL Brain Trust.” Presented at the *Council of Chief State Superintendents Organization (CCSSO) Think Tank* meeting, May 29, 2003; Washington, DC.

“Capacitación bilingüe para todos los niños.” Presented at the 30<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, February 23, 2001 Phoenix, AZ.

“Influente Latinos/Latinas del Siglo XX.” Presented at the 29<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, February 17, 2000; San Antonio, TX.

“A User Friendly Two-Way Bilingual Model.” Presented at the 29<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, February 18, 2000; San Antonio, TX.

“The Texas Doctoral Bilingual Education Programs: Reflections of the Past and Projections to the Future.” Presented at the 29<sup>th</sup> Annual *National Association of Bilingual Education (NABE) Conference*, February 19, 2000; San Antonio, TX.

“Restructuring A Teacher Education Achieving a Truly Collaborative Program.” Presented at the *American Association of College Teacher of Education Conference (AACTE)*, February 25, 1999; Washington, D.C.

“A Three Year Report: Revisiting a Two-Way Bilingual Program. Presented at the *National Association for Bilingual Education Conference (NABE)*, January 30, 1999; Denver, Colorado.

“Strategias Efectivas Para la Instrucción de Escritura.” Presented at the III Congreso Internacional de Educación, April 20-22, 1998; Puebla, Mexico.

“An Analysis of Rural Hispanic and Non-Hispanic Fifth Grade Students’ Achievement in Mathematics and Reading.” Presented at the *American Association of Educational Research (AERA)*, April 15, 1998; San Diego, CA.

“A Celebration of 150 Years of Chicano History in the Southwest.” Presented at the *National Association of Bilingual Education (NABE)*, February 26, 1998; Dallas, TX.

“Tecnología Como Instrumento de Igualdad.” Presented at the III Congreso Internacional de Educación, April 22-24, 1997; Puebla, Mexico.

“Writing Recipes for Bilingual/ESL Classrooms.” *Presented at the National Association of Bilingual Education (NABE)*, March 14, 1997; Albuquerque, New Mexico.

“El Reto Para El Profesional En Educación En El Siguiete Milenio.” Presented at the Areas de Desarrollo del Profesional en Educación: Realidades y Perspectives conference, at the Universidad de Las Americas, April 16, 1996; Puebla, Mexico.

“Improving Mathematic Skills of Bilingual Children Through the Use of Two Languages.” Presented at *Annual Meeting of the American Education Research Association (AERA)*, April 12, 1996; New York, NY.

“La Escritura Creativa Puede Ser Divertida Y Efectiva.” Presented at the *National Association of Bilingual Education (NABE)*, March 14, 1996; Orlando, FL.

“Structured Writing vs. Free Writing with Limited English Proficient Students.” Presented at the Annual Meeting of the *American Education Research Association (AERA)*, April 21, 1995; San Francisco, CA.

“Naturalistic Assessment of Growth in English Proficiency by Hispanic Students in Bilingual Classrooms.” Presented at the Annual Meeting of the *American Education Research Association (AERA)*, April 21, 1995; San Francisco, CA.

“Natural Assessment of Oral Language Growth of Limited English Proficient Students in Paired Reciprocal Learning (PRL).” Presented at the Annual Meeting of the *American Education Research Association (AERA)*, April 19, 1995; San Francisco, CA.

“Student and Family Literacy Tutoring Project” for the *National Association for Bilingual Education Conference (NABE)* held in Houston, TX on February 24-27, 1993.

“One-Way Dual Language Enrichment Presented at the *Texas Association of Bilingual Education (TABE)*, October 5, 2007; San Antonio, TX.

“Implementing a Successful Dual Language Program K-12.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 16, 2009; Houston, TX.

“One Way Dual Language vs. Two-Way Dual Language.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 15, 2008; Arlington, TX.

“Revisiting Bilingual Education Past.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 6, 2007; San Antonio, TX.

“Implementing a Strong ONE-Way Dual Language Program.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 28, 2006; Galveston, TX.

“A Successful Dual Language Model.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 28, 2006; Galveston, TX.

“Transforming Bilingual Schooling Through One-Way Dual Language Education.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 27, 2006; Galveston, TX.

“Dual Language Enrichment and Reading First.” *Presented at the Dual Language Institute*, June 17, 2005; Kennewick, WA.

“Graduation Requirements for ELL Students.” Presented at the *Inter-Disciplinary Educational Alternative Strategies (I.D.E.A.S.) Conference*, January 27, 2005; Spokane, WA

“Effective ELL Programs: What is the Research Telling Us?” Presented at the *Washington State 12<sup>th</sup> Annual January Conference*, January 19, 2005; Seattle, WA. (\*Similar Workshops presented at Washington State January Conferences in 2001, 2002, 2003, and 2004).

“Effective Strategies for LEP Students in the Classroom.” Presented at the *Washington State Summer Institutes, August 3, 2004*; Yakima, WA. (\*Similar Workshops presented at Washington Summer Institutes in 2001, 2002, and 2003).

“Keynote Speaker” at the Hispanic Academic Achievement Project (HAAP), Delivered on May 7, 2004 in Pasco, WA

“Delivering on the Promise of Bi-Literacy Education.” Presented at the *Washington State Promising Practices Conference*, October 10, 2003; Seattle, WA.

“Influente Tejanos del Siglo XX.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 21, 1999; Corpus Christi, TX.

Keynote Speaker to the *West Texas Multicultural/Education Conference*, UTPB February 27, 1999; Odessa, TX.

“Establishing a Comprehensive ESL Secondary Program.” Presented at the *Texas Association of Bilingual Education (TABE)*, October 24, 1997; Houston, TX.

“Bilingual Education within a Global Perspective.” Presented at the *Texas Association of Bilingual Education (TABE)*, November 14, 1996; Fort Worth, TX.

“Bilingualism and its Cognitive Advantages for Content-Area Learning.” Presented at the *Southeastern Education Research Association (SERA)*, January 16, 1996; New Orleans, LA.

“Demographic Trends Relating to Bilingual Early Childhood Education.” Presented at the *Texas Association of Bilingual Education (TABE)*, November 11, 1995; El Paso, TX.

“Fun and Effective Writing Recipes.” Presented at the *Texas Association of Bilingual Education (TABE)*, November 10, 1995; El Paso, TX.

“Developing Bilingualism Through A Developmental Dual Language Enrichment Program.” Presented at the *Texas Association of Bilingual Education (TABE)*, November 9, 1995; El Paso, TX.

## **Major Achievements**

### **Overview of Major Accomplishments:**

1. Secured a Title VII grant establishing a Bilingual Doctoral Fellowship program at TTU (marked a first doctoral fellowship for TTU) which when combined with a research assistantship provided each doctoral student with approximately \$20,000 (plus benefits) of aid.
2. Assisted in establishing approximately 100 Dual Language Enrichment programs

across three states.

3. Mentored and chaired over forty Doctoral or Master's candidates through completion.

4. Established a teacher exchange program between Washington State, Mexico, and Spain.

5. Established a State Professional Development Conference "Promising Practices Conference" to provide teachers with strategies for educating ELL, migrant, and children of poverty.

6. Initiated and negotiated a Joint Master's Degree in Education between Texas Tech University; Lubbock, TX and Universidad de las Americas; Puebla, Mexico.

**Service to  
Committees  
and Community**

Selected to the National Office of Migrant Education Advisory Committee, January 2005.

Co-chair of the Yakima Secondary ELL Task Force, October, 2004-2005.

Interim Bilingual Director for the Seattle Public School District, September, 2003 – June, 2004.

Co-chair of the Yakima Elementary ELL Task Force, Sept. 2002 – April 2003.

Member of the College of Education Graduate Studies Committee for Texas Tech University for 1999-2001.

Elected to the Texas Tech University Faculty Senate representing the College of Education for a three-year term, 1996-1999.

Elected to the Texas Tech University College of Education (COE) Faculty Council for a two-year term, 1995-1997.

Member of the EDCI Graduate Studies Committee in the COE of TTU from 1995-1996.

Member of the Research Committee for the College of Education at TTU for 1995-1997.

Member of the State Selection Committee that selected the Teacher of the Year for the Texas Association of Bilingual Educators (TABE), September 17, 1993 in Huntsville, TX.

Elected President of the National Association of State Directors of Migrant Education (NASDME), April 2004-2006

**Honors and  
Awards**

Nominated for the "Hemphill-Wells New Professor-Excellence in Teaching Award" representing the Texas Tech College of Education, 1996.

Recipient of the National Hispanic Scholarship Award on February, 1993.

Presented with Distance Learning Pioneering Award for Texas A&M University, December 1992.

Recipient of a Title VII Bilingual Education Fellowship Award, U.S. Department of Ed., 1991-1994.

**Languages**

I comprehend, speak, read, and write Spanish & English fluently.

**Professional Organizations**

American Education Research Association (AERA) member since 1994.  
National Association of Bilingual Education (NABE) member since 1992.  
Texas Association of Bilingual Education (TABE) member since 1992, President 2010-2011  
Phi Delta Kappa member since 1995.  
Phi Kappa Phi member since 1994.  
Phi Alpha Theta Historical Honor Society member since 1989.

**References**

Drs. Virginia Collier and Dwayne Thomas, Full Professors, George Mason University, (703) 993-3688.

Dr. Rafael Lara-Alecio, Full Professor, College of Education, Texas A&M University, (409) 845-3467.

Dr. Arturo Olivarez, Associate Professor, College of Education, Texas Tech University, (806) 742-1997 ext. 293.

Dr. Jose Ruiz-Escalante, Full Professor, College of Education, University of Texas @ Edinburg, (956) 381-3629.